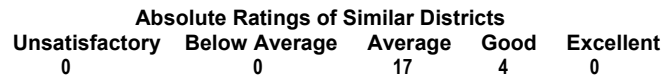


Lexington 3

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Below Average



Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

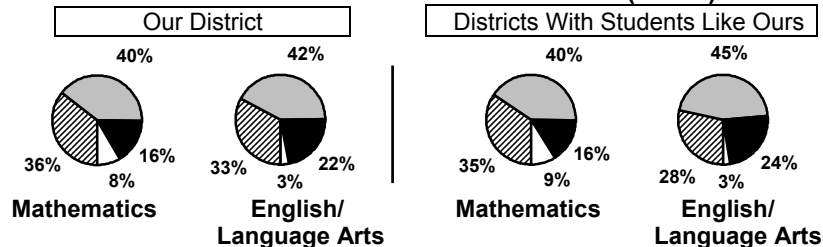
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Advanced
 Proficient
 Basic
 Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	145	95.2%	134	16.4%	1,027	67.2%	64.4%
Students with disabilities other than speech	1	I/S	8	0.0%	105	24.8%	24.8%
Students without disabilities	143	95.1%	126	17.5%	921	72.1%	68.9%
Gender							
Male	59	94.9%	55	18.2%	531	62.5%	62.7%
Female	85	95.3%	79	15.2%	496	72.2%	66.1%
Ethnic Group							
African American	39	87.2%	38	0.0%	435	51.0%	44.6%
Hispanic	N/A	N/A	1	I/S	6	83.3%	100.0
White	104	98.1%	95	22.1%	577	79.4%	79.0%
Other	N/A	N/A	0	N/A	8	50.0%	50.0%
Lunch Status							
Free/reduced-price lunch	45	88.9%	41	2.4%	569	51.1%	48.9%
Pay for lunch	99	98.0%	93	22.6%	457	87.3%	83.8%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Lexington 3

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	73.2%	75.8%	73.4%
Passed 2 subtests	17.4%	9.7%	17.2%
Passed 1 subtest	6.7%	8.1%	9.4%
Passed no subtest	2.7%	6.5%	0.0%
Districts with students like ours			
Passed all 3 subtests	65.1%	68.2%	63.5%
Passed 2 subtests	18.2%	16.7%	18.7%
Passed 1 subtest	10.5%	9.3%	11.2%
Passed no subtest	6.2%	5.8%	6.5%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	16.4	16.4
Districts Like Ours	17.0	17.7

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	456	470	465	481	921	951	16.6	19.3	17.8	18.9	17.6	19.2	17.8	19.5	17.6	19.5
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$7,737	Up 7.5%	\$6,964	\$7,072
• Prime instructional time	91.0%	Up from 89.3%	89.9%	89.9%
• Student-teacher ratio	18.3 to 1	Down from 21.5 to 1	18.3 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.6%	Up from 0.0%	0.4%	0.4%
STUDENTS (n=2,259)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	0.0%	N/A	8.6%	9.3%
Exam Success Rate	N/A	N/A	57.3%	52.7%
• Attendance Rate	96.6%	Up from 95.5%	95.9%	96.0%
• Taking PACT (ELA) off grade level	7.2%	Up from 5.5%	5.9%	7.1%
• Taking PACT (Math) off grade level	6.0%	Up from 4.5%	5.4%	5.6%
• Retention rate	6.6%	Down from 7.4%	5.9%	5.6%
TEACHERS (n=159)				
• Professional development days per teacher	5.0 Days	Down from 7.2Days	5.0 Days	5.0 Days
• Attendance rate	95.6%	No change	95.1%	95.0%
• Advanced Degrees	40.9%	Up from 36.8%	43.9%	46.6%
• Continuing contracts	89.3%	Up from 87.7%	83.6%	83.1%
• Out-of-field permits	3.1%	Down from 6.1%	1.9%	2.0%
• Teachers returning from the previous year	92.1%	Up from 91.2%	89.2%	88.6%
• Average salary	\$38,864	Up 4.8%	\$38,825	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	2.9%	Up from 1.4%	3.7%	3.1%
• Percentage spent on teacher salaries	52.3%	Up from 50.9%	54.0%	53.7%
• Superintendent's years in the district	10.0	Up from 9.0	3.0	3.0
• Parent conferences	99.0%	Up from 71.6%	94.2%	93.9%
• Opportunities in the arts	Excellent	No change	Excellent	Excellent
• Number of schools	4	No change	10	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	0.0%	Down from 37.7%	7.4%	6.6%
• Attendance rate of district office staff	96.8%	Down from 98.4%	97.1%	96.8%
• Average administrative salary	\$68,686	Up 4.5%	\$66,047	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	128	N/A	272	129
• Number of completions in adult education GED or diploma programs	64	N/A	54	37
• Suspensions and expulsions	1.8%	N/A	1.6%	1.5%
• Percent eligible for state gifted and talented programs	15.9%	Down from 16.6%	11.6%	10.6%
• Percentage with disabilities other than speech	10.3%	No change	11.1%	10.7%

Lexington 3 School District
338 West Columbia Avenue
Batesburg-Leesville, SC 29006



Grades K-12

Enrollment: 2,259 Students

Superintendent Mr. F. Raymond Geddings 803-532-4423

Board Chair Dr. Debbie Black 803-532-5321

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

The 2001-2002 school year was a challenging one for Lexington County School District Three, as well as for many other districts across the state. During the year, the state cut District Three's budget by 6.2% percent, which meant that the district had to "tighten its belt". Because of these cutbacks, the district did not provide summer school and most teacher positions that became vacant as a result of retirements and/or transfers were not filled. Utilizing teaching assistants as substitutes at all schools reduced the cost of substitutes. Total revenue of \$544,000 has been lost as a result of state budget cuts. District-wide staffing has been reduced by 11 certified personnel and 6 paraprofessionals. All budget cuts implemented in the 2001-2002 school year will remain in effect in the 2002-2003 budget. In these times of reduced funding, district and school administrators, in conjunction with classroom teachers, must accept the challenge of maintaining current programs and high student achievement.

The 2001-2002 school year was also the last year of the 21st Century Learning Grant. For three years, this grant provided quality after-school programs at Batesburg-Leesville Elementary and Middle Schools for 1,045 students. Other grants are being pursued to provide after-school programs in the district for upcoming years. In addition, the Board of Trustees approved C.A.R.E.S. (Curriculum for Academic Readiness and Educational Success) to assist selected high school students improve their chances for academic success.

Faculty, staff and students also attained a number of accomplishments during the 2001-2002 school year. Some of these included:

- * Three more faculty members achieved National Board Certification status;
- * Batesburg-Leesville High School seniors received \$1.9 million in scholarships and 77% of them will continue their education after high school;
- * The Partners Promoting Lifelong Learning Program received a Saluting Success award from the South Carolina School Boards Association;
- * Kathy Ernst, computer education teacher at Batesburg-Leesville Middle School was named the South Carolina Business Education Association's Middle School Teacher of the Year;
- * B-L Primary School second graders raised \$12,005 for the American Heart Association.

We encourage each community member to become involved in District Three schools and help us prepare our students for their futures. Thank you for your continued support of our district and our students.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org